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1. Members – list of schools, contacts and membership growth

    o Draft tables for participating groups - Secondary, Primary and Other

2. Governance structure – other groups; reporting;

3. Scope and objectives of the group – suggestions
    – Energy
    – Pollution
    – Water
    – Biodiversity

4. Resources – useful references

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School Name	Location	Contact	Role	Contact Details
Kennel Lane	RG42 2EX	Alison Barringer	KS3 Lead	[Redacted]
[Further members redacted for privacy]				

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School Name	Location	Contact	Role	Contact Details
Birch Hill		Joey Gurney	Governor	[Redacted]

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Organisation	Department/ Function	Contact	Role	Contact Details
BFC	Climate change and sustainable living	Faith Everett	Climate Change Officer	[Redacted]
BFC	Business Change	Paul Cartwright	Project Manager	[Redacted]
Environmental Health	Public Protection Partnership	Charlie Fielder		
BFC	Climate change and sustainable living	Sebastian Wright	Climate Change Officer	[Redacted]
BFC	Education and Learning	Zoe Livingstone	Head of Standards	[Redacted]

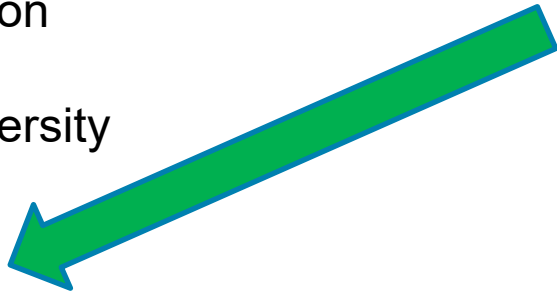# Education & Schools

Scope/ objectives - ideas

Focus areas:

- Energy
- Pollution
- Water
- Biodiversity

Project ideas:

- Energy - projects reduce energy use/ increase clean energy?
- Pollution – (air/ water?) set up a monitoring network for schools?
- Water - harvesting/ flooding/ quality?
- Biodiversity/ nature initiatives – what can we grow?

Approach:

- **Education** – whole school focus
- **Interact** – engage with specialists/ academics/ thought leaders
- **Micro – local schools and community project** – working with family, local groups and businesses
- **Macro – Inter school collaboration** – working together with several schools
- **Future** – training/ skills/ jobs (via colleges & employers)

Next steps:

- Define objectives
- Conduct research/ gather materials
- Collaboration:
  - Expert groups
  - Local businesses
  - Engage pupils – groups/ reps?
- Identify measures/ metrics

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Scope/ objectives - ideas

Approach: Each school to identify projects that can delivery locally and agree a project that they can work on together?   Example:

Objectives	Micro goals (school unit)	Macro goals (schools together)	Measure	Key partner
Energy	• Implement 'light switch off' project • Install 5 solar panels to heat school hall	Work with energy provider to install power charge points in all school car parks? Produce a video of overall project impacting each school;	KW of green energy reduced/ produced each year	Local suppliers?
Pollution	Produce cycle to school campaign	Set up school pollution monitoring system – web page integrated into classroom lessons	School pollution tracker	Surrey University?
Water	Set up rainwater collection tank	Form group to measure key rivers/ lakes each term annually? Publish on BWLT website	Area pollution tracker	Berks Wildlife Trust?
Biodiversity	Install veg patch to produce veg for canteen; Leave grass uncut and create small grass meadow; Plant 10 trees in school grounds;	Working with BFC, set up 6(?) community gardens to grow fruit and veg to support local fridge/ food banks; videos promoting community groups and events;	tracking type/ volume of food produced each term	Bracknell Forest Council?

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Sustainability leadership and climate change action plan: [Sustainability leadership and climate action plans in education - GOV.UK (www.gov.uk)](www.gov.uk)

1. Whole setting approach
   a) Learners; b) Senior leadership team; c) Estates management;
2. Action areas:
   1. Climate education: Learning about the natural environment; support for teaching; Learning in the natural environment;
   2. Green skills and careers: Net zero strategy; support for green jobs and careers;
   3. Education estate and digital infrastructure: New builds; existing estate; Resilience and adaption; Heating solutions; Water strategy; Tracking and reporting progress
   4. Operations and supply chains: Circular economy; waste prevention; resource efficiency;
   5. International: Champion education of global stage;
3. Strategic aims: Excellence in education; Net Zero; Resilience to climate change; Better environment for future generations;

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Ten things schools can do: [Ten things schools can do to address the climate crisis (schoolsweek.co.uk)](#)

1) Food
2) Travel
3) Curriculum
4) Materials
5) Energy
6) Clothing
7) Banking
8) Transport
9) School grounds
10) Participation (students; parents; staff; local community)

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Green schools projects: [Projects - Green-Schools (greenschoolsireland.org)](greenschoolsireland.org)

1) Safe routes to school
2) Let's fix fashion
3) Global goals book club
4) Global classrooms
5) Neat streets
6) Water ambassador programme
7) Andshecyles
8) Erasmus+
9) Investigate Forests
10) SeaKeepers Project
11) Climate Ambassador
12) Cycle bus network
13) Green schools stay home

Unesco (the road to COP 28)

Greening schools: [Climate change education for social transformation: Whole-institution approach to greening every school | UNESCO](#)

1) Greening schools
2) Greening curriculum
3) Greening capacities of teachers and education systems
4) Greening communities

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Schools resources: [Supporting teachers and schools | WWF](#)

1) Exploring our wild isles
2) Earth hour 2023
3) Schools sustainability guide
4) Sustainable futures
5) Resources for the classroom

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Hope is all you need: [Going green in the classroom: 27 exciting project ideas (hope-education.co.uk)](hope-education.co.uk)

1) Exploring our wild isles
2) Earth hour 2023
3) Schools sustainability guide
4) Sustainable futures
5) Resources for the classroom